

LONG BEACH PUBLIC SCHOOLS
Long Beach, NY

February 10, 2026

Ladies and Gentlemen:

The Long Beach Board of Education is the authorized State agency responsible for setting educational policy in the district. It consists of five trustees, each serving a three-year term. Board members pay school taxes at the regular rate and receive no salary or other financial compensation.

All meetings, except executive sessions, are held before the public. Members of the public may address the Board of Education on any specific agenda item during special time reserved for that purpose prior to Board discussion and action. The public may also address the Board of Education on any matter of concern at a second public session after the Board of Education completes agenda action items. Visitors should not address the Board in public relative to questions or comments regarding specific staff members or specific students. Such concerns should be brought to the attention of appropriate staff or to Board members by telephone, in writing, or by scheduling a personal meeting, as appropriate to the circumstances.

Visitors' comments will be limited to three (3) minutes for each agenda item upon which comment is made. Visitors are precluded from speaking on any agenda item more than once during each meeting. If any person wants to address the Board of Education on any topic for discussion, please complete the appropriate form on the information table and hand it to the District Clerk.

Sincerely,

Your Board of Education

**BOARD OF EDUCATION
LONG BEACH PUBLIC SCHOOLS
Lido Elementary School Multipurpose Room
Tuesday, February 10, 2026**

AGENDA

REGULAR MEETING

7:00 PM

- I. Pledge of Allegiance/Call to Order/Opening Remarks – Board President
- II. Report of the Superintendent of Schools
 - ***Student Showcase: Elementary Enrichment***
 - ***Budget Proposal Curriculum and In Service***
- III. Board of Education Comments
- IV. Student Organization Announcements
- V. Questions and Comments from the Public on Tonight's Agenda Only
- VI. Treasurer's Report for December 2025
- VII. Approval of Minutes for Executive Session of January 20, 2026, and Executive Session and Regular Meetings of January 27, 2026.
- VIII. Presentations of the Superintendent:
 1. Personnel Matters: Certificated
 2. Personnel Matters: Non-Certificated
 3. Third Reading Policy #5681 School Safety Plans
 4. Extension to Bid #1932-2024 General Pump & Motor Repairs & Maintenance Cooperative
 5. Approval of Change Order
 6. Approval of Emergency Expenditure
 7. Approval of Contract
 8. Approval of Budget Transfer
 9. Acceptance of Donations
 10. Acceptance of Recommendations of CPSE/CSE
 11. Approval of Use of Schools Applications
- IX. Board of Education – Additional New/Old Business if any
- X. Questions and Comments from the Public
- XI. Announcements:
 1. Long Beach Classroom Teachers' Association
 2. Administrative, Supervisory and PPS Group
 3. LBSEA -Long Beach Schools Employees' Association – Group C
 4. Parent/Teacher Association
- XII. Adjournment

RESOLUTIONS

I. CERTIFICATED PERSONNEL

(a) Leaves of Absence:

Name: Jeanne Larson
Assign./Loc. Teacher Assistant/West
Effective Dates: February 6, 2026- March 16, 2026, on or about
Reason: Medical

Name: Jennifer Papetti
Assign./Loc. Math Teacher/LBHS
Effective Dates: April 9, 2026- June 4, 2026, on or about
Reason: FMLA/Maternity

(b) Recission: Interscholastic Coaches for the Spring 2026

Golf -Girls	Varsity	John Anfossi	\$6,834
Wrestling - Boys	7/8 Grade	John Anfossi	\$6,314 Appoint: Miguel Rodriguez

(c) Appointment: Regular Substitute Full-time Special Education Teacher

Name: Bill Dubin
Assign./Loc.: Regular Substitute Special Education Teacher/LBHS
Certification: Special Education, Permanent
Mathematics, SOCE
Tenure Area: Special Education
Effective Dates: February 11, 2026 – June 30, 2026, on or about
Grade/Step: MA/Step 2
Salary Classification: \$77,374 per annum (pro-rated)
Reason: To fill a leave

(d) Appointment: Regular Substitute Full-time Teacher Assistant

Name: Brittany Goll
Assign./Loc.: Regular Substitute FT Teacher Assistant/Lido
Certification: Initial Birth – Grade 2
Teaching Assistant Level 1, Initial
Effective Dates: January 7, 2026 – June 30, 2026, on or about
Grade/Step: Grade IV/Step 1
Salary Classification: \$26,501 per annum (pro-rated)
Reason: To fill a leave

I. CERTIFICATED PERSONNEL

(e) Appointment: Part Time Speech and Language Therapist (.6)

Name: Deirdre McCloskey Haunss
Assign./Loc: Part Time Speech and Language Therapist (.6)/East & Pre-K
Certification: Speech and Hearing Handicapped, Permanent
Salary Classification: .6 of MA +10/Step 2 (\$78,822 per annum), pro-rated
Effective Dates: February 23, 2026-June 26, 2026, on or about
Reason: To meet a district need

(f) Appointment: Part Time Teacher Assistants 17.5 hours per week for School Year 2025-2026 (or earlier at the district's discretion). Rate according to contract.

Name	Step	Rate	Location	Reason	Start Date
Ruiz-Fernandez, Ana	3	\$21.16	East	CSE	2/9/2026

(g) Recommendation for Appointment on Tenure: the staff member listed below is eligible for appointment on tenure in the area and on the date indicated. He has been found to be competent, efficient, and satisfactory in his total professional performance.

Name	Tenure Area	Date
Jake Baron	Coordinator of Special Education	4/5/2026

(h) Appointment: Coaches for Special Olympics/Challenger – 2025/2026 school year, rate of \$61.93 per hour, max 70 hours each.

Jill Capozzi
Dayna Griffin
Andrea Hinke
Erin Veltre
Jordan Barto

II. NON-CERTIFICATED PERSONNEL

(a) Leaves of Absence

Name: Ellen Moran Stewart
Assign./Loc: Purchasing Agent/Clerical
Effective Dates: January 19, 2026- February 9, 2026, on or about
Reason: FMLA/Sick

(b) Amended Leave of Absence

Name: Robert Post
Assign./Loc. 40 Hour Bus Driver/Transportation
Effective Dates: January 29, 2026 – April 9, 2026, on or about
Original Effective Dates: December 15, 2025 – March 3, 2026, on or about
Reason: FMLA/Medical

**(c) Resignation: Part Time Teacher Aide 17.5 hours per week for School Year 2025-2026
(or earlier at the district's discretion). Rate according to contract.**

Name	Effective Date
Goldshmidt, Abigail	1/23/2026
Potash, Hailey	1/29/2026
Merritt, Shadajha	1/23/2026
Ruiz-Fernandez, Ana	2/6/2026
Ciullo, Alicia	2/4/2026

**(d) Appointment: Part Time Teacher Aide 17.5 hours per week for School Year 2025/2026
(or earlier at the district's discretion)**

Name	Step	Rate	Location	Comment	Effective Date
Djira Ridenhour	3	\$19.92	Lido	<i>Resigns as a Lunch Aide/ Appoint as an A.M Group Aide 8:1:2</i>	2/11/2026
Grady De Bruin	1	\$18.20	West		

**(e) Recission: The following Per Diem Substitutes are recommended for approval for the
the 2025-2026 school year.**

Nathan Sukonik – Cleaner

**(f) Appointment: Part Time Building Aide 19 hours per week for School Year 2025/2026
(or earlier at the district's discretion)**

Name	Step	Rate	Location	Effective Date
Slade Kenney	1	\$18.20	LBHS	2/11/2026

3. THIRD READING OF POLICY # 5681 SCHOOL SAFETY PLANS

4. EXTENSION TO BID #1932-2024 GENERAL PUMP & MOTOR REPAIRS & MAINTENANCE COOPERATIVE

WHEREAS, the Board of Education of Long Beach City School District awarded the General Pump & Motor Repairs bid to IVS Inc., 244 North Main Street, Freeport, NY 11520 on May 24, 2024, as authorized by General Municipal Law, Section 103 of Article 5A for a period of one year, from July 1, 2024 through June 30, 2025,

WHEREAS, the Board of Education of the Long Beach City School District approved an extension for IVS Inc. on March 11th, 2025, for the period of July 1, 2025, through June 30, 2026.

WHEREAS, IVS Inc. agrees to extend the award for another year under the same terms and conditions as the signed award (May 24, 2025).

WHEREAS, the Superintendent of the Long Beach City School District recommends another extension for IVS Inc. on February 10th, 2026, for the period of July 1, 2026, through June 30, 2027.

BE IT RESOLVED, that the Board of Education of Long Beach City School District hereby approves the extension of Bid #1932-2024 for IVS Inc. from July 1, 2026 through June 30, 2027.

5. APPROVAL OF CHANGE ORDER - LIDO COMPLEX GENERAL CONSTRUCTION

WHEREAS, on October 30, 2025, Long Beach City School District awarded a contract to Renu Contracting and Restoration in the amount of \$687,000.00 (SED Project No. 28-03-00-01-0-001-045) (hereinafter, the "Contract"); and

WHEREAS, the School District's Architect, John A. Grillo Architect, P.C., recommends modification to the Contract, increasing \$27,123 to the cost of the Contract, as indicated in Change Order No. GC-1 to as requested.

NOW THEREFORE BE IT RESOLVED that upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves Change Order GC-1 increase \$27,123.00 to the cost of the Contract.

NOW THEREFORE BE IT FURTHER RESOLVED that the Board of Education hereby authorizes the President of the Board of Education to execute Change Order No. GC-1 General Construction on behalf of the Board of Education.

6. APPROVAL OF EMERGENCY EXPENDITURE

WHEREAS, on January 23, 2026, malfunctions associated with the District's High School heating system were discovered, which required emergency repairs in order to provide heat to the building; and

WHEREAS, the District needed, on an emergency basis, to remedy the above-mentioned condition and Thermotech Combustion was engaged to provide the services; and

WHEREAS, in accordance with General Municipal Law Section 103(4), the ability to obtain services as referred to above in a timely manner was essential to protect the life, health and safety of District students, staff and others present in the affected District buildings and constitutes such immediate action which could not await competitive bidding or competitive offering; and

NOW, THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education of the Long Beach City School District hereby declares the timely and immediate procurement of HVAC services at the Long Beach High School as referred to above to be essential to protect the life, health and safety of District students, staff and residents and to constitute action which could not await competitive bidding or competitive offering, pursuant to General Municipal Law Section 103(4); and hereby authorizes the engagement of Thermotech Combustion Service as referred to above for a sum not to exceed \$40,000.00 without competitive bidding or competitive offering.

7. APPROVAL OF CONTRACT – A.W. GRIFFITH TRANSPORTATION CONSULTING LLC.

RESOLVED that the Board of Education of the Long Beach City School District hereby approves the Proposal and Agreement for 19-A work with A.W. Griffith Transportation Consulting LLC effective February 1, 2026, to June 30, 2036.

8. APPROVAL OF BUDGET TRANSFER

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves budget transfers totaling \$160,000 to purchase Chromebooks for 4th, 6th and 9th grade classes; \$140,000 to replace cooling coils at the Lido Complex and \$53,000 to replace boiler gas valves at the High School. The transfers are for the 2025-2026 school year as follows:

TO BUDGET CODE AMOUNT	
A1620-431-00-0000 Operations: Repair and Maintenance	193,000
A2630-490-00-0000 Computer Aided Instruction: BOCES Services	160,000
TOTAL	353,000

Funds for these transfers will come from the following code:

FROM BUDGET CODE AMOUNT	
A2250-491-00-0000 Special Education: BOCES Tuition	353,000
TOTAL	353,000

9. ACCEPTANCE OF DONATIONS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts a donation of \$1,000 to the Long Beach High School Robotics Club from Rainbow Research Corp., \$300 to the Long Beach High School Robotics Club from the Long Beach Ancient Order of Hibernians, \$200 from YN Chen Piano Tuner, and \$150 from Young Life.

10. ACCEPTANCE OF RECOMMENDATIONS FROM THE COMMITTEE ON PRE-SCHOOL SPECIAL EDUCATION AND COMMITTEE ON SPECIAL EDUCATION

11. APPROVAL OF USE OF SCHOOLS APPLICATIONS

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the use of schools as attached, not to conflict with District events. However, please note that events may have to be modified and/or rescheduled based on building schedule.

APPLICATIONS FOR USE OF SCHOOLS

Long Beach Lacrosse Club	Outdoor Grass Practices	Lindell Elementary Lacrosse & Soccer Field	Monday – Friday March 2, 2026 – July 3, 2026 5:00 pm – 8:00 pm Saturday, Sunday March 7, 2026 – July 4, 2026 8:00 am – 5:00 pm
Long Beach Recreation	Long Beach Recreation Basketball	East Elementary Gymnasium	Tuesdays, Thursdays March 3, 2026, March 31, 2026 6:00 pm – 9:00 pm
Flight Cheer / Bulldogs Cheer	Competition Cheer	Long Beach High School Cafeteria	Tuesdays, Thursdays March 3, 2026 – June 4, 2026 6:30 pm – 7:30 pm
Long Beach Theater Guild	Auditions Spring Play	Lindell Elementary Auditorium	Monday, Tuesday, Wednesday March 16, 2026 – March 18, 2026 6:00 pm – 9:15 pm
Island Beach Girl Scouts	Renewal Night	East Elementary Cafeteria	Monday April 13, 2026 6:00 pm – 8:00 pm
Long Beach Theater Guild	Spring Play Rehearsal	Lindell Elementary First Floor Faculty Room #142	Monday – Thursday May 4, 2026 – May 7, 2026 6:00 pm – 9:15 pm
Hagen School of Irish Dance	Rehearsals and Recital	Lindell Elementary Auditorium, Lobby, Faculty Room, Cafeterias A & B	Wednesday – Friday June 3, 2026 – June 5, 2026 4:15 pm – 9:30 pm Saturday June 6, 2026 11:30 am – 3:00 pm
Long Beach Head Start	Graduation Ceremony	Long Beach High School Auditorium	Wednesday July 8, 2026 8:00 am – 1:00 pm
Beach Baseball Camp	Camp	Long Beach High School Lower Commons, Alumni Field, Bleachers, Baseball Fields, Softball Field, Gym	Monday – Friday June 29, 2026 – July 10, 2026 8:30 am – 2:30 pm

Long Beach Lacrosse Club	Turf Summer League	Long Beach Middle School Veterans Field	Thursdays July 9, 2026 – July 30, 2026 6:00 pm – 8:00 pm
Writing with Dana	Reading and Writing Reboot	Lido Elementary Library	Monday – Friday August 10, 2026 – August 14, 2026 8:15 am – 3:00 pm
Beach Soccer Camp	Camp	Long Beach High School Baseball Field, Boys Locker Room, Girls Locker Room, Cafeteria, Classrooms, Upper and Lower Commons	Monday – Thursday August 10, 2026 – August 13, 2026 8:30 am – 12:30 pm
Long Beach Football Club	Soccer Training	Long Beach Middle School Gym	Mondays January 26, 2026 – March 9, 2026 6:30 pm – 9:00 pm
Long Beach Lacrosse Club	Indoor Sessions	Long Beach Middle School Gym	Tuesdays March 3, 2026, March 10, 2026 7:30 pm – 9:00 pm
Long Beach Lacrosse Club	Outdoor Turf & Grass Games & Practice	Long Beach Middle School Veterans Field, Soccer/Lacrosse Field	Sundays March 8, 2026 – June 28, 2026 8:00 am – 9:00 pm Monday – Friday May 18, 2026 – July 3, 2026 6:00 pm – 9:00 pm

SUBJECT: SCHOOL SAFETY PLANS

The District considers the safety of its students and personnel to be of the utmost importance and is keenly aware of the evolving nature of threats to schools. As such, it will address those threats accordingly through appropriate emergency response planning. The District-Wide School Safety Plan and the Building-Level Emergency Response Plan(s) will be designed to prevent or minimize the effects of violent incidents, declared state disaster emergency involving a communicable disease or local public health emergency declaration and other emergencies and to facilitate the coordination of schools and the District with local and county resources in the event of these incidents or emergencies. These plans will be reviewed and updated by the appropriate team on at least an annual basis and adopted by the Board by September 1 of each school year.

The Board will make the District-Wide School Safety Plan available for public comment at least 30 days prior to its adoption. The District-Wide School Safety Plan may only be adopted by the Board after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties. The District-Wide School Safety Plan and any amendments must be submitted to the Commissioner, in a manner prescribed by the Commissioner, within 30 days of adoption, but no later than October 1 of each school year.

Building-Level Emergency Response Plan(s) and any amendments must be submitted to the appropriate local law enforcement agency and the state police within 30 days of adoption, but no later than October 1 of each school year. Building-Level Emergency Response Plan(s) will be kept confidential and are not subject to disclosure under the Freedom of Information Law (FOIL) or any other provision of law.

The District will provide written information to all students and personnel about emergency procedures by October 1 of each school year.

District-Wide School Safety Plan

District-Wide School Safety Plan means a comprehensive, multi-hazard school safety plan that covers all school buildings of the District, addresses crisis intervention, emergency response and management, and the provision of remote instruction during an emergency school closure, at the district-level, and has the contents as prescribed in Education Law and Commissioner's Regulations.

The District-Wide School Safety Plan will be developed by the district-wide school safety team appointed by the Board. The district-wide school safety team will include, but not be limited to, representatives of the Board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. The district-wide school safety team will consider, as part of their review of the comprehensive District-Wide School Safety Plan, the installation of a panic alarm system.

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SUBJECT: SCHOOL SAFETY PLANS (Cont'd.)

The District-Wide School Safety Plan will include, but not be limited to:

- a) Policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which includes suicide;
- b) Policies and procedures for responding to acts of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school.
- c) Appropriate prevention and intervention strategies, which may include:
 - 1. Collaborative arrangements with state and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;
 - 2. Nonviolent conflict resolution training programs;
 - 3. Peer mediation programs and youth courts;
 - 4. Extended day and other school safety programs; and
 - 5. If the District has a multi-disciplinary behavioral assessment team, behavioral assessment team, or a county or regional threat assessment team, the establishment and/or participation of district personnel in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. When these teams are utilized, the District will:
 - (a) Describe the school, district, or county team and its purpose in the District-Wide School Safety Plan; and
 - (b) Include information regarding the purpose and procedures of these teams in the District's annual personnel training on safety and emergency procedures.
- d) Policies and procedures for contacting appropriate law enforcement officials in the event of a violent incident;
- e) A description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;

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SUBJECT: SCHOOL SAFETY PLANS (Cont'd.)

- f) Procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of Executive Law Article 2-B, State and Local Natural and Man-Made Disaster Preparedness;
- g) The identification of district resources which may be available for use during an emergency;
- h) A description of procedures to coordinate the use of district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the personnel assigned to provide assistance during emergencies;
- i) Policies and procedures for contacting parents, guardians, or persons in parental relation to district students in the event of a violent incident or an early dismissal or emergency school closure;
- j) Policies and procedures for contacting parents, guardians, or persons in parental relation to an individual district student in the event of an implied or direct threat of violence by the student against themselves, which includes suicide;
- k) Policies and procedures relating to school building security, including, where appropriate: the use of school safety officers, school security officers, and/or school resource officers; and security devices or procedures;
- l) Policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including, but not limited to, the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents or other persons in parental relation to students of the District or Board, students, and other persons deemed appropriate to receive the information;
- m) Policies and procedures for annual multi-hazard school safety training for personnel and students, provided that the District must certify to the Commissioner that all personnel have undergone annual training by September 15 on the Building-Level Emergency Response Plan. The training will include:
 - 1. A description of the roles and responsibilities of the building-level emergency response team, the building-level incident command system including the roles and responsibilities of designated personnel, and the Building Level-Emergency Response Plan procedures for implementing the following required emergency response terms: shelter/shelter-in place, hold/hold-in place, evacuate/evacuation, secure lockout, and lockdown.

(Continued)

SUBJECT: SCHOOL SAFETY PLANS (Cont'd.)

2. The procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which include components on violence prevention, mental health, and sudden cardiac arrest.

New employees hired after the start of the school year will receive training within 30 days of hire or as part of the District's existing new hire training program, whichever is sooner;

- n) Procedures for the review and conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At its discretion, the District may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials. These procedures must ensure that:
 1. Drills conducted during the school day with students present will be conducted in a trauma-informed, developmentally, and age-appropriate manner and will not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency;
 2. When drills are conducted, students and personnel will be informed that the activities are a drill. Students and personnel will not be informed in advance of evacuation drills;
 3. When utilized as a training resource, tabletop exercises may include a discussion-based activity for personnel in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation;
 4. If the District opts to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency, the District will not conduct these exercises on a regular school day or when school activities such as athletics are occurring on district grounds. These exercises will not include students unless written consent from parents or persons in parental relation has been obtained;
- o) The identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions, and kidnappings;
- p) Strategies for improving communication among students, between students and personnel, and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer

(Continued)

SUBJECT: SCHOOL SAFETY PLANS (Cont'd.)

mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence.

- q) A description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
- r) A system for informing all educational agencies within the District of a disaster or emergency school closure;
- s) The designation of the Superintendent or designee as the district chief emergency officer whose duties will include, but not be limited to:
 - 1. Coordinating the communication between school personnel, law enforcement, and other first responders;
 - 2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the District-Wide School Safety Plan and the coordination of the District-Wide School Safety Plan with the Building-Level Emergency Response Plan(s);
 - 3. Ensuring personnel understanding of District-Wide School Safety Plan;
 - 4. Ensuring the completion and yearly update of Building-Level Emergency Response Plans for each school building;
 - 5. Assisting in the selection of security-related technology and development of procedures for the use of the technology;
 - 6. Coordinating appropriate safety, security, and emergency training for district and school personnel, including required training in the District-Wide School Safety Plan and Building-Level Emergency Response Plan(s);
 - 7. Ensuring the conduct of required evacuation and lockdown drills in a trauma-informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by law; and
 - 8. Ensuring the completion and yearly update of Building-Level Emergency Response Plan(s) by the dates designated by the Commissioner;
- t) Protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions in Labor Law Section 27-c;

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SUBJECT: SCHOOL SAFETY PLANS (Cont'd.)

- u) An emergency remote instruction plan;
- v) Appropriate accommodations for students with life-threatening health conditions; and
- w) Policies and procedures relating to sudden cardiac arrest. The district-wide school safety team will develop and implement a written sudden cardiac emergency response plan that addresses the use of appropriate personnel to respond to incidents involving any individual experiencing sudden cardiac arrest or similar life-threatening emergency on any school site owned or operated by a school or at a location of a school sponsored event, including, but not limited to, all athletic programs. The sudden cardiac emergency response plan will:
 - 1. Include specific procedures for incidents involving an individual experiencing sudden cardiac arrest or similar life-threatening emergencies while attending or participating in an athletic practice or event while on school grounds that are venue specific.
 - 2. Integrate nationally recognized, evidence-based core elements recommended by a recognized professional association.
 - 3. Be integrated into community EMS responder protocols.

The district-wide school safety team may provide first aid, CPR, and AED training for all relevant staff, including members of the building-level emergency response teams that is voluntary.

Building-Level Emergency Response Plan(s)

Building-Level Emergency Response Plan means a building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building-level and has the contents as prescribed in Education Law and Commissioner's Regulations. As part of this plan, the District will define the chain of command in a manner consistent with the National Incident Management System (NIMS)/Incident Command System (ICS).

Building-Level Emergency Response Plan(s) will be developed by the building-level emergency response planning team. The building-level emergency response planning team is a building-specific team appointed by the building principal, in accordance with regulations or guidelines prescribed by the Board. The building-level emergency response planning team will include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors, community members, local law enforcement officials, local ambulance, fire officials, or other emergency response agencies, and any other representatives the Board deems appropriate.

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SUBJECT: SCHOOL SAFETY PLANS (Cont'd.)

Classroom door vision panels will not be covered except as outlined in the Building-Level Emergency Response Plan.

Education Law Sections 807 and 2801-a
Labor Law Section 27-c
8 NYCRR Section 155.17

First Reading: January 13, 2026
Second Reading: January 27, 2026
Third Reading: February 10, 2026