



# Long Beach High School

## Reopening Information for Families

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### Instructional Plan

The instructional plan for the 2020-21 school year has been developed through a collaborative effort involving students, teachers, administrators, parents, and community members. The plan emphasizes the importance of direct instruction, regular contact, and clear expectations and feedback. Our goal was to create an organized system that will benefit all students in Long Beach as they progress through their educational journey. Taking into account our need for flexibility due to potential closure of our buildings throughout the year, the plan was designed for a seamless transition between any of the following three models:

- **In-person Learning Model**
- **Hybrid Learning Model**
- **Fully Remote Learning Model**

Long Beach High School has adjusted our traditional practice in many ways in order to ensure the safety of our students, staff and faculty and align to the Long Beach District Reopening Plan. The Long Beach High School administration has sought to maintain normalcy where practicable, while maintaining a robust academic schedule, and extracurricular activities. While many things will feel normal, many adjustments have been made too, such as socially distancing classrooms and movement throughout the school. Hallway lockers will not be utilized by the students. (Students will have items such as jackets, etc. all day long). Navigating the building safely and conforming to the plan will ensure the safety of students, staff, and faculty.

## Masks/Mask Breaks

### Masks

Staff and students should wear masks at **all times**, unless the teacher has directed students to take a mask break. Teachers will wear masks at **all times when teaching**. Teachers and staff members will take brief mask breaks (2-3 minutes) when not speaking or providing instruction.

**Student mask break guidelines:** MS/HS: twice per 42-minute period, for 2-3 minutes, during a time when neither teacher nor students are speaking, and all are seated in desks.

Students can remove masks when eating, but should put them back on when finished.

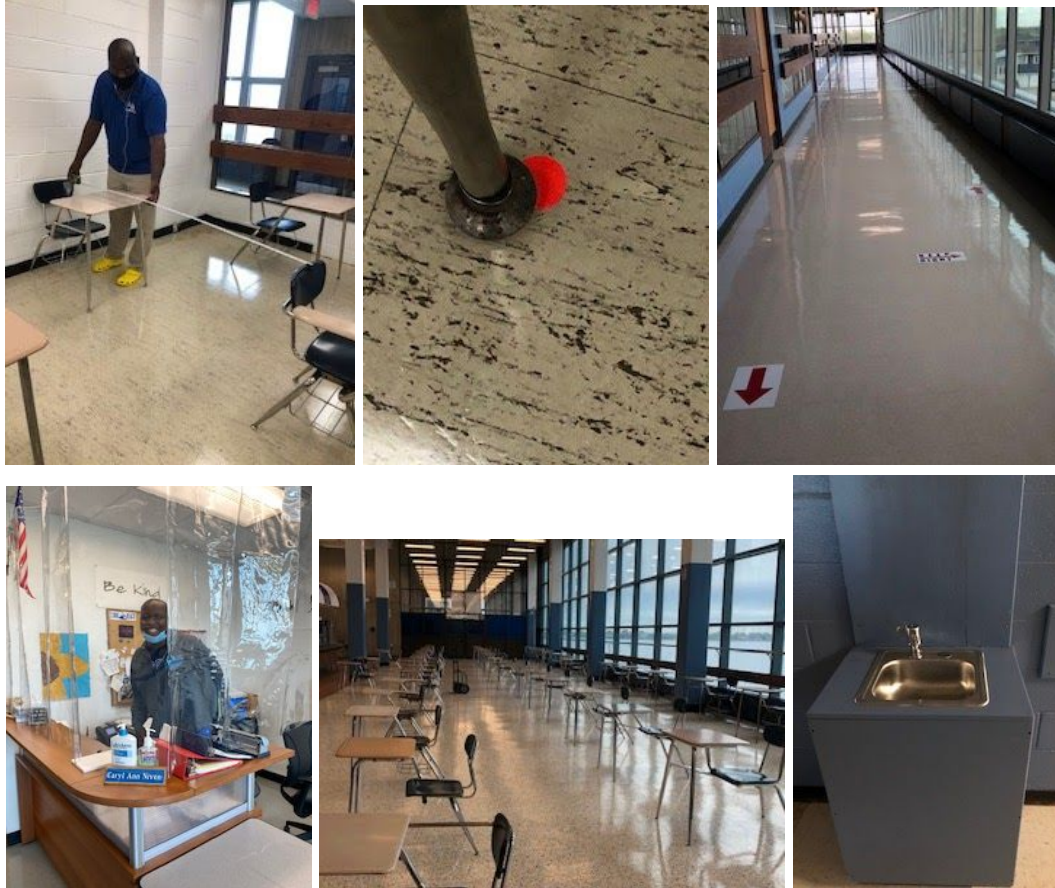
Students will keep masks on while playing on the playground or on the field at recess, or while doing activities in PE, whenever students cannot maintain social distance.

## Social Distancing Offices-Hallways-Classrooms

Social distancing stickers and signs have been placed around the building. When entering offices please be cognizant of room limitations. The faculty will use virtual meeting tools as well as in-person meetings. When seeing school counselors, deans, psychologists and social workers please wait for the person to be informed of your presence since their offices do not accommodate more than one student.

Every hallway has arrows and keep to the right signs as guides for maintaining social distance. It is expected that adults and students will use these guides and it is imperative that students not congregate in hallways. The stairwells are unidirectional. The Bay Side is down and the Pond Side is up. Classroom floors have been marked to indicate appropriate six foot social distancing required for students' desks.





## Google Classroom/Chromebook-Issues/Student Email

Students are expected to bring their **fully charged** Chromebooks to school. Every student should have received a Chromebook. Students that did not receive a Chromebook should contact Vice Principal Walsh-Bulger. [ewalsh-bulger@lbeach.org](mailto:ewalsh-bulger@lbeach.org) If your child is having an issue with their Chromebook please know that the Tech Department will be trouble shooting throughout the first weeks of school. All LBHS students have a Gmaill account through the school in order to communicate with teachers. Every teacher will be using Google Classroom to communicate with their students. Assignments will be posted on Google Classroom for in-person, hybrid, and fully-remote students. If you are unfamiliar with Google Classroom, please watch this [video](#)

## Blue and Green Day Students/ Remote Student Attendance

Every student has been assigned a cohort in SchoolTool. The Blue, Green, Remote, and BLUE GREEN cohort names will appear on the student's schedule in the parent portal and on the teacher's class roster.

Your child's schedule will say one of the following: Blue , Green, Remote, or Blue/Green

**Blue** - refers to students that are in the Blue Cohort.

**Green**- refers to students that are in the Green Cohort.

**Remote** - refers to students that are virtual every day in the Remote cohort.

**Blue/Green**- refers to students that come to in-person school every day.

Daily attendance will be taken in-person for **Blue** and **Green** students respectively when they are in school. During remote learning days teachers will record student attendance based upon the completion of a daily check-in or interactive assignment. Students are expected to sign into their Google Classroom for each of their classes daily and complete all assigned work. Students are expected to communicate with teachers and administrators if and when there is an outstanding circumstance that would require them to need an extension to their due date. Please see the Dr. Romanelli's instructional [video](#)

## Entering the Building and Screening

Students must socially distance in hallways and as they enter the building. Please click on this [video](#).

Families are required to screen students' temperatures each day before sending them to school, and will be required to sign a contract indicating that they will keep their child home with any fever of over 100°F. Parents are required to complete screening forms periodically regarding COVID symptoms and exposure.



## Feeding Plan

Students should use the bottle filling water stations and students can bring their own lunches to school. Students will eat in a socially distanced cafeteria and they will be afforded the opportunity to go outside to eat during their lunch periods. Please see the health & safety and food service [video](#)

## Physical Education and Athletics

Physical Education is being heavily modified due to the COVID19 pandemic, but still plays an important role in the health of our students. **Gym locker rooms will not be utilized by students. Students must come to school with appropriate clothing and footwear for Physical Education classes.** Whenever possible outside space will be utilized for Physical Education (12 ft. distancing when engaging in aerobic activity, 6 ft. distancing for low level activities). Bathrooms inside the locker rooms will be designated for student use during Physical Education classes. Students must wash hands, or use hand sanitizer, before and after Physical Education class. Students will be assigned to a designated space on the floor for attendance, instruction/communication etc. in Physical Education classes. Physical Education activities and Athletics will be limited and may change as conditions improve and appropriate health & safety measures allow.

## Music

Safety guidelines have been established by NYSED that require chorus and band students to maintain twelve feet apart, while the orchestra students must be six feet apart. Long

Beach High School recognizes the significance of music education and will make every effort to maintain it as a part of the students' school day both in-person and on virtual days. However, the students may experience some modifications. The music department may utilize outdoor spaces, the auditorium, and virtual platforms for rehearsals and lessons.

## BOCES Programs and LIHSA

These programs are running 5 days per week and students may attend 5 days per week. LBHS will provide transportation for these students.

## Clubs

Long Beach High School recognizes the importance of extracurricular clubs and activities. Clubs will first start meeting September 21 in a virtual format. A list of Clubs and their meeting times will be posted on the LBHS page prior to the 21st of September.

## Important Numbers

Main Office	897-2012
Principal, Mr. Jeffrey Myers	897-2013
Vice Principal, Dr. Francine Newman	897-2015
Vice Principal, Dr. Andrew Smith	897-2045
Vice Principal, Ms. Elizabeth Walsh-Bulger	771-3945
Dean of Students, Mr. Philip Bruno (A-K)	897-2030
Dean of Students, Mr. Chris Brown (L-Z)	897-2030
Attendance Office, Ms. Annette King	897-2003
Director of PPS, Dr. Sabrina Brancaccio	897-2200
Coordinator of Special Education, Ms. Serena Whitfield	897-2036
Coordinator of School Counseling, Ms. Kerry Fallon	897-2020
Psychologist, Dr. Bernard Valentin	897-2009
Psychologist, Dr. Matthew Morand	897-2073

Social Worker, Ms. Maria Yaker	771-3983
Social Worker, Ms. Jacqueline Agresta	897-2072
Social Worker, Mr. Connor Manning	771-3948
Librarian, Ms. Patricia Barrett	897-2051
Director, Athletics Mr. Arnold Epstein	897-2069
Foreign Language, Ms. Theresa Scudiero	771-3960
Music/Art, Ms. Julia Lang-Shapiro	897-6500
Nurse's Office	897-2070
Mathematics, Mr. Christopher Kozak	771-3979
English, Dr. Lorraine Radice	771-3979
Science, Ms. Tursi	771-3960
Social Studies, Ms. Theresa Scudiero,	771-3960
ENL, Ms. Evelyn Daza	897-2114
Technology, Patrick Kiley-Rendon	897-2129