Elementary Curriculum Subcommittee

Evaluations and Recommendations for “Specials”
Committee Purpose

- To gather information and make recommendations to the administrative team and Board of Education about our elementary specials
Members

Dr. Jennifer Gallagher, Cory McLaughlin (Lido PTA president): co-chairs

Anne Conway (BOE Member)

Dr. Ivelisse Hernandez (Lido Principal) Sarah Kugelman (West AP)

Teachers: Edenia Aristy, Natasha Nurse, Heather Fisher, Lisa Rundo, Dana Monti, Raquel Torres-Allen

Parents: Alyssa Parker, Janice Donaghy
Process and Timeline

Fall, 2019: Discussion, Information Gathering (including Parent and Student Surveys and Input)

Winter, 2019: Parallel discussions with Elementary Administration Team

Spring, 2019: Make recommendations to Central Administration and Board of Education
Our Questions

- Are there ways to provide more enriching and engaging experiences for our students?
- Can we increase opportunities for movement and play?
- Can we provide more STEM opportunities?
- Is our current structure and schedule of special classes the most effective?
Current Structure

K-2: Art, Music, Technology, Spanish, Library, PE

3-5: Art, Music, Health, Spanish, SPIRIT, PE

Physical Education:
One period of 42 minutes per cycle, plus 30 minutes per day (recess)

All other specials:
Once per 6-day cycle (42 minutes each)
Factors to Consider

Staffing implications
Scheduling Implications
Financial Considerations
NYS Requirements

Student Engagement
Alignment with District Goals
Current Research and Best Practices
Consistent Cycle of Improvement

What School Could Be

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