

## **Long Beach Public Schools Teacher Evaluation APPR Committee**

Effective with the 2011-12 school year, New York State Law, § 3012-c and the accompanying Commissioner's Regulations related to the new Annual Professional Performance Review (APPR) for classroom teachers, requires that teachers of English Language Arts or Mathematics in grades 4-8 (including common branch teachers who teach ELA or Mathematics) be evaluated according to certain criteria, which include student performance data and standards established through negotiations between the Long Beach Public Schools and the Long Beach Classroom Teachers Association (LBCTA). The law further requires that this negotiated APPR be applied to all classroom teachers K-12, effective the 2012-13 school year. To ensure compliance with this requirement, the district shall form a teacher evaluation APPR committee, whose charge is to develop the evaluation protocol that:

- Reflects researched-based best practices related to classroom teacher evaluation;
- Provides a standards-based and evidence-specific framework for providing evaluative feedback to classroom teachers about their performance and to promote their professional growth; and
- Complies with the APPR requirements established by New York State Law and Commissioner's Regulations.

### **APPR Committee & Timeline**

The Teacher Evaluation APPR Committee will consist of representatives from the Classroom Teachers Association, as selected by the CTA President, and representatives selected by the Superintendent. The APPR Committee will meet on an accelerated time line to accomplish the following:

<b>August</b>	Review APPR committee charge; review 3012-c and related regulations; identify the APPR committee's work; develop a plan for reviewing the research and exemplars related to classroom teacher evaluation; observation training; review NYSED approved Rubrics for teacher performance; negotiate mandatory subjects of bargaining, as it relates to APPR(independent of group)
<b>September</b>	Identify components of the research and exemplars related to the classroom teacher evaluation that fulfills the goals that are identified above; begin adapting/drafting the evaluation protocol and standards
<b>October</b>	Review a draft of the evaluation protocol and standards
<b>November</b>	Finalize the evaluation protocol and standards
<b>December</b>	Present the evaluation protocol and standards to the Board of Education for discussion and adoption
<b>January</b>	Professional development for teachers to learn about the evaluation process