IB Diploma Program
Self Study
Overview of Self Study

- 5 year review of the IB Diploma Program
- Collaborators
- Detailed questionnaire to exam the IB structure and level of implementation at Long Beach High School
Collaborators

- Mr. Jeffrey Myers - Principal
- Mrs. Jennifer Quinn - IB DP Coordinator
- Directors
- Liaisons from each department
- IB teachers
- CAS and Extended Essay Coordinators
- Students in 11th and 12th grade IB classes
Areas of Inquiry

- School Demographics and Cultural Aspects
- District’s Mission and Philosophy
  - Student Perceptions
  - Communication with Community Members
- Organization of the District
- Pedagogical Leadership
Areas of Inquiry

- Curriculum
  - Collaborative Planning
  - Written Curriculum
- Approaches to Teaching and Learning
- Analysis of Assessment
Outcomes and Reflections

- Need for more HL/SL options
- Focus on global issues
- Integration of Theory of Knowledge in all IB courses
- CAS
- Skill development - horizontal and vertical integration
- Concurrency of learning 9th - 12th grade
- Extended Essay
Improvements/Achievements During Period of Review

- Business HL, Film HL, Sports Exercise and Health Science SL, Computer Science SL, and Music SL
- Change from IB Literature HL to IB Language and Literature HL
- Math Studies SL has added a two-year option
Improvements/Achievements During Period of Review

- Curriculum explores issues in global context, analysis of literary and non-literary texts, visual literacy
- Curriculum planning to meet international mindedness through selection of texts, case studies, independent research (Extended Essay and Internal Assessment)
Improvements/Achievements During Period Under Review

- IB Art Exhibition, IB Dance Recital, and IB Film Short
- Common Planning by department
- Celebrations of students’ participation
Extended Essay Improvements

- Increase in online resources and databases
- Summer workshop (AM and PM sessions)
- Supervisor training
- Research initiative in 9th and 10th grade English classes
Areas of Current Focus

- Strengthen the Community Activity and Service component
- Improve our Theory of Knowledge courses
Future Directions

- Improve the 9/10 continuum with expansion of MYP
- AVID
- IB Career Programme